



Burford Primary School

'Respect, Aspire, Achieve'

Welcome to Year 5/6

Year 5/6 Team

- Mr Lillie - Class Teacher
- Mrs Corless - Class Teacher (half of Wednesday)
 - Calvin (Tuesday PE teacher)
- Mrs Gibbs - Teaching Assistant
- Mrs Kettle - Teaching Assistant
- Miss Ford - Teaching Assistant

- The Children

Burford Best

- Respectful to others
- Perseverance
- Teamwork
- Meaningful success

The Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1		Summer 2
A		<i>“Interconnected World”</i>	<i>Fallen Fields</i>	<i>“Tribal Tales”</i>	<i>“Flow”</i>	<i>Mixed Media</i>	<i>Make Do & Mend</i>	<i>“Our Changing World”</i>
	2023 - 2023	<p>North & South America</p> <p>essential skills and knowledge project teaches children about compass points and four and six-figure grid references, tropics and the countries, climates and culture of North and South America identify physical features in the United Kingdom and learn about the National Rail and canal networks conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions</p>	<p>Thematic Study</p> <p>Sun sets on the battlefields of France and a solitary bugle sounds the Last Post Known as 'the war to end all wars' the First World War was a conflict that had a devastating effect on millions of people across the world. What started this global tragedy? What was life like for families on the home front as they waited for news of loved ones who were 'missing in action'?</p>	<p>Stone Age to Iron Age</p> <p>Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell?</p>	<p>Rivers and Coasts</p> <p>the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world's most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it's your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let's meander through the world of rivers, taking a dip into their watery world</p>	<p>Art: paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.</p> <p>DT: simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</p>	<p>UK: Locality Study</p> <p>essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns</p>	
Years 4 - 6 Rolling curriculum		Art: People & Places		Art: Prehistoric Pots	DT: Flow	Electrical Circuits & Conductors (Science Link)		
Progression through development of subject-specific skill								

Timetable

	8:30 – 9:10	9:10 – 10:30		10:45 – 12:00		1:00 – 1:30	13:30 – 14:45	14:45 – 15:15
Monday	Morning starter	English		Maths with fluency		Handwriting	Geography	Assembly
Tuesday	Morning starter	PE		Maths with fluency		Reading comprehension	English	Class assembly
Wednesday	Morning starter	English		Maths with fluency		Handwriting	Computing	Assembly
Thursday	Morning starter	English		Maths with fluency		Reading comprehension	Geography	Assembly
Friday	Morning starter	English		Maths with fluency		Reading comprehension	Science	Story
		Assembly: 10:15						

Physical Education

- Tuesday – Calvin
- Thursday – Mr Lillie (not during our swimming block)

Reading

The ability to read for pleasure is a bigger indicator of future success than background or careers level of education.

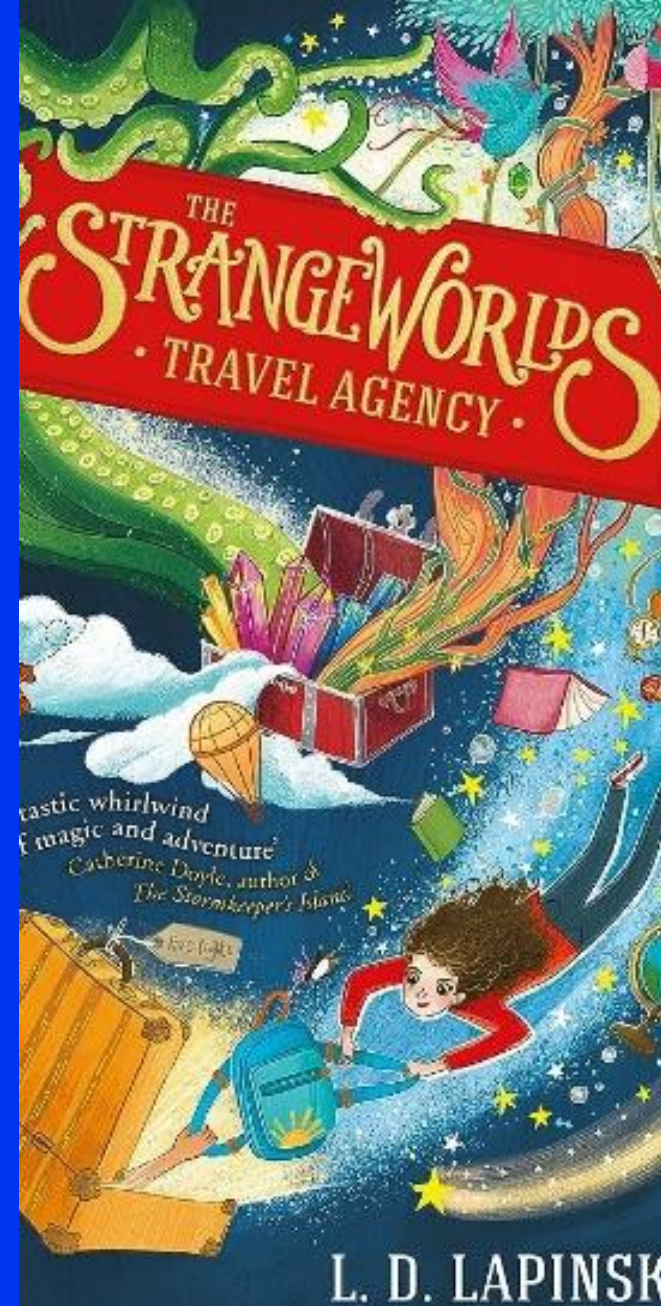
Sullivan and Brown (2013) 'Social inequalities in cognitive scores at age 16', 16: The role of reading.

Children who read books often in Primary School have been found to gain higher results in maths and English tests at age 16 than those who do not.

OECD (2010) 'PISA 2009 Results: Learning to Learn: Student Engagement, Strategies and Practices', p.32-34

Reading

- Use of a class text - this term is Strange World's Travel agency – if you want to purchase this for your child to use in class that would be appreciated.
- Banded book
- Class reading comprehension lessons
- Independent reading



Homework

- Reading 6 times a week.
- Timetable Practise:
 - Using Timetable Rockstars

Year 6

- In preparation for **year 7** homework will be given on a Thursday in folders to be handed back on Tuesday:
 1. Spelling work
 2. Maths work relating to the week's learning

Healthy Minds

- Water bottles – access all day at the front of the class
- Year 6 are expected to wear ties and have shirts tucked in to prepare for their time in secondary school. Permission may be given for ties to be taken off.
- Lunch for year 5/6:
outside playing from 12:00 – 12:30
inside eating from 12:30 – 13:00

End of the Day Safety

End the day

- Children will be waiting in the corridor between buildings.
- If a child is being collected by anyone that is not their carer, a message must be provided to the office otherwise we will not be able to release the child.

Behaviour and Discipline

- Positive discipline
- Traffic Light System
- Parental involvement

Contact Details

My contact information:

priory@burford-pri.oxon.sch.uk

Office contact information:

Office.2251@burford-pri.oxon.sch.uk

Thank You

Thank you for attending and we look forward to getting to know you all!



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Primary School**

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